

TRILLIUM LAKELANDS DISTRICT SCHOOL BOARD OVER 18 STUDENT REGISTRATION FORM 2019-2020

SCHOOL:

DATE OF REGISTRATION:

DATE OF ADMISSION:

Shaded Areas	Use	PLEASE PRINT CLEARLY				Student #						
Legal Last Name	;					Gender: Ma		emale 🗌				
Preferred Last Na	ame, First	Name, Mi	ddle N	ame (sam	e as abo	ove 🔲)	Home Phone Number				Unlisted	
	,	,		, , , , , , , , , , , , , , , , , , ,		Cell Phone Number						
Date of Birth	e Docume	th Certificate	Baptisma	I Certifica	te 🗌		Grade					
Year Month Day Other Specify Other											neroom	
Proof of Legal Na (e.g. secretary name)		Address			OEN #							
911 Address # Apt/Unit Street Name						City/Town Postal Code						
Mailing Address (if	different fro	m above)				Previously Attended School in TLDSB? Yes No						
						School Name						
Proof of Address		urchase a	nd Sal	0		Non-TLDSB Pre	evious Schoo	Name and	Board Na	ame		
Current Utility	Bill			C			D 1 (0)			<u> </u>		
Current Prope			Address (include Province/Country & Phone Number of Previous School)									
		Language of Instruction										
(Driver's License is	oses)	Last Date of Attendance										
Board Residence	d Authority	Other Pupil Study Permit/Temporary Pupil Government of Canada E-Learning (from other board)										
Citizenship										3 ()		
Citizen of: Canada Other (list country)												
Student Visa 🗌 Parent Work/Visa 🗌 Permanent Resident 🗌 Refugee 🗌												
City of Birth	Pro	vince of Bi	rth	Country of	Birth		Date of First	Entry to Ca		Verified Cana of Entry on P		
First Language Has your child previously been receiving English as a Second Language (ESL instruction? Yes No								ge (ESL)				
Documentation	Documentation Examined and Verified for Eligibility– Documents Should Not Be Copied											
Permanent Resident: Parent Guardian Adult Student Permanent Resident Stage 1 Approval Letter Date of Permanent Resident Status (DD-MM-YYYY) Stage 1 Approval Letter Date: (DD-MM-YYYY)												
Perm Res. Equivalent Documentation form Immigration, Refugees And Citizenship Canada (IRRCC confirming approval in principle												
Type of Document Reviewed Date of Document: (DD-MM-YYYY)												
Confirmation of Refugee Status documentation from IRCC Other/Fee Paying Pupil												
Consideration of Eligibility (Convention Refugee)												
Date of Entry (stamped date on document) (DD-MM-YYYY) Total Tuition Fee Paid \$												
Parent Study Permit 🗌 (file copy of Acceptance Letter in student OSR) Student Study Permit 🗌												
	Dates Valid (DD-MM-YYYY)											
Parent Work Permit (Agency Name):												
Dates Valid (DD-MM-YYYY) Dates from/to												
Documentation from IRCC confirming approval of Work Permit Country of Exchange												
Other Circumstances: (Please Specify and Indicate Valid Dates) (exp. Diplomat Status, Minister's Permit)												

Special Education										
Have you had assessments in	: Vis	ion 🗌	Hearing		Speech		Psychological	Services		
Have you been formally identified by an Identification, Placement, and Review Committee?										
If so, what is the IPRC Identification?										
Do you have an Individual Edu	Do you have an Individual Education Plan (IEP)? Yes 🗌 No 🗍 Subjects									
Suspension/Expulsions										
Are you currently suspended for If Yes, provide name of the s				Yes]	No 🗌				
Have you ever been expelled f If Yes, provide name of the s				Yes C		No 🗌				
Voluntary and Confidential -	First Na	tion, Métis,	and Inuit	Self-Ider	ntificatio	n				
All parents/guardians of First Nation, Métis, and Inuit students, and students who are 18 years of age or older, have the right to voluntarily and confidentially self-identify their Aboriginal ancestry.										
I consider myself to be of First Nation, Métis, and Inuit Ancestry (Supporting documentation is not required) Yes The categories that apply to my child are checked below:										
			First	Nation			Métis]	Inuit	
Trillium Lakelands District School Board is providing the opportunity for Voluntary Self-Identification of First Nation, Métis, and Inuit ancestry so that the best programs and supports can be put in place to help increase First Nation, Métis, and Inuit student success. Data from sources including EQAO scores will be used to monitor the success of students' program, and supports.										
Emergency Contacts and Ne	ext of Kin	1								
Emergency Contact 1							Relationship	to Student		
Last Name, First Name Address, if different from student										
Home Phone	Cell Ph	one		Email						
Can Contact in an Eme	ergency	Place of Er	mployment					Business Ph	none	
Can Contact at Wo	rk									
Emergency Contact 2				Relationship	to Student					
Last Name, First Name Address, if different from student										
Address, if different from student										
Home Phone	Cell Pho	one		Email						
Can Contact in an Eme	ergency	Place of Er	mployment					Business Ph	none	
Can Contact at Wo	rk									
Next of Kin (if not listed above))						Relationship	to Student		
Last Name, First Name										
Address, if different from student										
Home Phone	Cell Ph	one		Email						
Can Contact in an Emergency Can Contact at Work		Place of Er	nployment					Business Ph	none	

Siblings						
Surname	First Name		Schoo	ol Attending (if diff	erent)	Grade
Medical						
Dr. Name		Phone N	umber		Health Card (Optio	nal)
Student wears a MedicAlert Bracelet/	Necklace Yes 🗌		Registration #			
Immunization Record Received for He	ealth Unit	Yes	□ No [FOR OFFICE US	βE
*If you answer "Yes" t	o any of the medical	conditions	below, you will be	asked to compl	ete a Plan of Care	
ASTHMA Do you have Asthma Do you require an inhaler for asthma NOTES:	response		Yes □ Yes □	No 🗌 No 🗍	Asthma Plan of Form on File Yes	
ANAPHYLAXIS Do you have Anaphylactic Reactions? If yes, to: Do you require epinephrine as part of NOTES:		nse?	Yes 🗌 Yes 🗍	No 🗌 No 🗍	Anaphylaxis Pla Form on File Yes	n of Care
EPILEPSY Do you have Epilepsy? NOTES:			Yes 🗌	No 🗌	Epilepsy Plan of Form on File Yes	f Care
DIABETES Do you have Diabetes? NOTES:			Yes 🗌	No 🗌	Diabetes Plan o Form on File Yes	
OTHER MEDICAL CONDITIONS Do you have other serious or life-three that may require intervention or emergy No If yes, please briefly describe:			ious allergies or he Yes		Medical Manage Response Plan Form on File Yes	of Care
Office Use Only						
OST or Credit Counselling Summa	ry Received Yes		No 🗌			
OSSLT Successfully Completed	Yes		No 🗌			
Documentation of Completed Com Please obtain proof.	munity Service Hou	rs Receiv	red Yes	□ No	Hou	ırs

Permissions/Consents	
The permission/consent will apply for the duration of your attendance at this school.	
Student's name Your name	
Please indicate below whether you consent/give your permission for your child in respect of each	ach of the matters set out below:
I have read the Appropriate Use of Digital Technology, Content and Services Policy (available on the TLDSB website and at your school) and in regards to accessing the Internet and to use technology / technology services (whether owned or licenced to the TLDSB) while at school. I understand that my use of technology is subject to the requirements and terms of this Policy.	I give consent/permission ☐ I do not give consent/permission ☐
My photograph/name may be displayed in school buildings (other than the student's classroom), in school or TLDSB print or online: publications, videos, media, and/or social media platforms.	I give consent/permission I do not give consent/permission
My school work/name may be displayed in school buildings (other than the student's classroom), in school or TLDSB print or online: publications, videos, media, and/or social media platforms.	I give consent/permission I I do not give consent/permission I
Canada Anti-Spam Legislation Consent (CASL): I consent to receive commercial electronic messages about school pictures, field trips, yearbook sales, food programs, event tickets, or similar events or offers to sell goods and services. (If others wish to consent, please fill out/sign the TLDSB School-to-Home Communication Consent Form For Parents and Guardians, available separately.	I give consent/permission ☐ I do not give consent/permission ☐
Date: Signature:	
*NOTE: When spectators – including family or media – are invited to school events off school property, the event bec permitted to take photographs without first obtaining parental consent. Please contact your school Principal or the clarification.	comes a public event and anyone in attendance is a TLDSB Communication Department if you need
Privacy of Confidential Information	
The personal information you have provided on this form and any other correspondence relating to your involvement Board under the authority of the Education Act (R.S.O. 1990 c.E.2) ss. 58.5, 265 and 266 as amended. The information school or for a consistent purpose such as the allocation of staff and resources and to give information to employees to c	will be used to register and place the student in a

Acknowledgement and Certification

- I certify the information included on this registration form is correct.
- I understand that it is my responsibility to advise the school immediately of any changes to the information provided on this form.

may be used to deal with matters of health and safety or discipline and is required to be disclosed in compelling circumstances or for law enforcement matters or in accordance with any other Act. The information will be used in accordance with the Education Act, the regulations, and guidelines issued by the Minister of Education governing the establishment, maintenance, use, retention, transfer and disposal of pupil records. For questions about this collection, speak to the school principal.

- I understand that the Principal (or designate) in an emergency will act as my agent to engage medical attention and/or hospitalization if deemed necessary.
- I acknowledge that the school accepts no liability for thefts which may occur on the school premises.

Signature of Pa	rent/Guardian
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Print Name

Date of Signing

Administration has reviewed the form

Date:

Signature of School Administrator: