



HALIBURTON HIGHLANDS SECONDARY SCHOOL

History Department



Course Code: CHW3M
Course Name: World History to 1500
Level: university/college
Period:
Department Head: Mr. P. Longo

Instructor:
Phone: (705) 457-2950 **Voicemail:**
Room Number:
E-mail:

Course Overview:

This course investigates the history of humanity from earliest times to the sixteenth century. Students will analyse diverse societies from around the world, with particular regard to the political, cultural, and economic structures and historical forces that form the foundation of the modern world. They will examine the influence of selected individuals and groups, as well as of particular innovations, and will develop skill of historical inquiry, organization, analysis, and communication.

Course Expectations:

By the end of this course, students will:

- demonstrate an understanding of the characteristics of a variety of communities from prehistory to the sixteenth century;
- demonstrate an understanding of the development of different forms of communities from prehistory to the sixteenth century;
- analyse the interaction between selected societies from prehistory to the sixteenth century;
- analyse the factors that contributed to the process of change from prehistory to the sixteenth century;
- analyse the factors that contributed to the maintenance of stability and continuity in a variety of societies from prehistory to the sixteenth century;
- demonstrate an understanding of the use and importance of chronology and cause and effect in studying world history before the sixteenth century;
- evaluate the contributions of individuals and groups to the development of legal, political, and military traditions;
- evaluate the contributions of selected individuals and groups to the development of artistic, intellectual, and religious traditions;
- demonstrate an understanding of the relationship between individuals, groups, and authority in different societies and periods to the sixteenth century;
- analyse the development and diversity of social structures in various regions of the world;
- analyse diverse economic structures and the factors that affected their development;
- demonstrate an understanding of the diversity and uniqueness of political structures throughout the world;
- demonstrate an ability to locate, select, and organize information from a variety of sources;
- demonstrate an understanding of the steps in the process of historical interpretation and analysis;
- communicate opinions based on effective research clearly and concisely;
- demonstrate an ability to think creatively, manage time efficiently, and work effectively in independent and collaborative study.

Evaluation Structure:

Summative assignments, tests and final exams are evaluated using four Categories of Achievement. In this course, the weight given to each category of Achievement is as follows:

Knowledge/Understanding	25%	Thinking/Inquiry	25%
Communication	25%	Application	25%

The above is reflected both in the term work (worth 70% of the final mark) and the summative work (worth 30% of the final mark). Summative work consists of the Final Exam.

Learning Skills:

Feedback will also be provided for student learning skills. Students are expected to reflect the following skills throughout the course:

Responsibility Organization Independent Work Collaboration Initiative Self-Regulation

Students will receive each of the following letter grades:

E –Excellent, G – Good, S – Satisfactory, N - Needs Improvement

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Welcome to CHW3M

COURSE EXPECTATIONS AND EVALUATION POLICY

Attendance

Regular attendance is essential for academic success in school. It is the student's responsibility to inform the teacher *beforehand* of any planned absences. It is the student's responsibility to get notes assignments and any other information missed while absent from class. This should be done on the student's first day back, either during class, lunch hour or after school. **Any student that is truant the last three days of a semester will not be allowed to write his/her final examination.**

Tests

Students must be prepared to write tests on the assigned day. Students who miss a test for no valid reason will receive a mark of zero. Any student who knows that he/she will be absent for a valid reason during a test must make arrangements with the teacher *before* the period in which the test is to be written. Students who miss a test for a valid reason should be prepared to write the test on the first day back at school or should make suitable arrangements with the teacher on the first day back.

Assignments

If a student is absent on the day when work is assigned, it is his/her responsibility to get the assignment from the teacher. If a student is absent when an assignment is collected, it is to be submitted at the beginning of the period on the first day back.

Late Assignment Policy

Assignments are to be complete and handed in on due dates. The school's late assignment policy will be implemented, which means that there will be a 10% deduction from all late assignments. Extensions may be granted if the student negotiates one with the teacher at least 24 hours in advance of the due date, and has a valid reason.

Plagiarism

Plagiarism is the act of taking someone else's ideas or writing and passing it off as your own. Whatever material students consult in the preparation of essays or other projects, should be properly credited to the writer or source. Material may be quoted if the student identifies it as a quotation and cites the author. Copying another student's work is cheating, and is also called plagiarism. **The student will be sent to discuss matters with the principal, and the assignment will have to be redone even though a reduced or no mark will be given. Plagiarism is a serious offence and students who engaged in it at the college or university level are often expelled.**

CHW3M

Please provide the following information:

NAME: _____

Parent(s)/Guardian(s):

_____ phone: home _____ work _____

e-mail: _____ cell _____

_____ phone: home _____ work _____

e-mail: _____ cell _____

Parental Contact Log

DATE:	COMMENTS:

