

HALIBURTON HIGHLANDS SECONDARY SCHOOL



Modern Languages Evaluation Policy for English as a Second Language Level 5



Course Code:	ESL EO	Teacher Contact Information:
Level:	5	Teacher: Mrs. R. Borgdorff
Credit Value:	1.0	By Phone: (705) 457-2950 ext: 574
Period:	Period 1 (on a Week 1)	By E-mail: r.borgdorff@tldsb.on.ca
Room Number:	18	
Department Head:	Dr. D. Dobson	

Course Description:

This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

Strands of Study and Overall Expectations include:

- A. Listening and Speaking
 1. demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes;
 2. use speaking skills and strategies to communicate in English for a variety of classroom and social purposes;
 3. use correctly the language structures appropriate for this level to communicate orally in English.

- B. Reading
 1. read and demonstrate understanding of a variety of texts for different purposes;
 2. use a variety of reading strategies throughout the reading process to extract meaning from texts;
 3. use a variety of strategies to build vocabulary;
 4. locate and extract relevant information from written and graphic texts for a variety of purposes.

- C. Writing
 1. write in a variety of forms for different purposes and audiences;
 2. organize ideas coherently in writing;
 3. use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;
 4. use the stages of the writing process.

- D. Socio-Cultural Competence and Media Literacy
 1. use English and non-verbal communication strategies appropriately in a variety of social contexts;
 2. demonstrate an understanding of the rights and responsibilities of Canadian citizenship, and of the contributions of diverse groups to Canadian society;
 3. demonstrate knowledge of and adaptation to the Ontario education system;
 4. demonstrate an understanding of, interpret, and create a variety of media texts.

Efforts will be made to meet the individual learning needs of students in order to ensure these expectations are being met.

Course Outline / Units of Study:

1. Communication in our Everyday World
2. Listening/Speaking
3. Reading
4. Writing
5. Media

Evaluation Structure:

Knowledge/Understanding	20%
Thinking/Inquiry	20%
Communication	40%
Application	20%

The above is reflected both in the term work (worth 70% of the final mark) and the summative culminating activities (worth 30% of the final mark). The culminating activity is a 20% project and a 10% final exam.

Resources:

Textbook:

various

Policy Document:

The Ontario Curriculum Grades 9-12
English as a Second Language

Evaluation:

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, co-operative learning activities, simulations and presentations. Peer & self-evaluations will also be utilized.

Student marks will be determined by evaluating process & product according to 4 categories & 4 levels. Please see the chart below for specific skills and key words used to determine student competency in the different categories.

Category	Level 1: 50-59%	Level 2: 60-69%	Level 3: 70-79%	Level 4: 80-100%
Knowledge/Understanding <ul style="list-style-type: none"> ➤ Knowledge of content ➤ Understanding of Content 	Limited display of knowledge, skills and ability to apply concepts	Some success in displaying knowledge, skills and application of concepts	Considerable display of knowledge skills and ability to apply concepts	Thorough understanding of concepts and ability to communicate, think creatively and apply concepts
Thinking/Inquiry <ul style="list-style-type: none"> ➤ Critical thinking skills ➤ Creative thinking skills ➤ Planning Skills 				
Communication <ul style="list-style-type: none"> ➤ Expression and organization of ideas in oral and visual forms ➤ Communication for different audiences and purposes ➤ Use of conventions in all forms 				
Application <ul style="list-style-type: none"> ➤ Application of knowledge and skills ➤ Transfer of knowledge and skills ➤ Making connections 				

Learning Skills:

Students are expected to reflect the following skills throughout the course:

Responsibility:	Fulfils responsibilities. Completes & submits work ON TIME. Manages own behaviour.
Organization:	Devises & follows a plan. Establishes priorities & manages time. Uses resources to complete tasks.
Independent Work:	Monitors, assesses & revises plans to complete tasks & meet goals. Uses class time wisely. Follows instructions with minimal supervision.
Collaboration:	Accepts various roles in a group. Responds positively to ideas, opinions of others. Builds healthy peer relationships. Resolves conflict and builds consensus. Shares resources and promotes critical thinking to solve problems and make decisions.
Initiative:	Looks for and acts on new ideas. Innovative and takes risks. Demonstrates curiosity and an interest in learning. Approaches new tasks with a positive attitude. Advocates for all appropriately.
Self-Regulation:	Sets goals. Seeks help when needed. Reflects on own strengths, needs & interests. Identifies learning opportunities, choices and strategies. Perseveres and makes an effort when responding to challenges.

Students will receive the following letter grades: **E** - Excellent **G** - Good **S** - Satisfactory **N** - Needs Improvement

HALIBURTON HIGHLANDS SECONDARY SCHOOL

COURSE EXPECTATIONS AND EVALUATION POLICY



Welcome to ESL EO!

Attendance

Regular attendance is essential for academic success in school. It is the student's responsibility to inform the teacher beforehand of any planned absences. It is the student's responsibility to get notes assignments and any other information missed while absent from class. This should be done on the student's first day back, either during class, lunch hour or after school. **Any student that is truant the last three days of a semester will not be allowed to write his/her final examination.**

Tests

Students must be prepared to write tests on the assigned day. Students who miss a test for no valid reason will receive a mark of zero. Any student who knows that he/she will be absent for a valid reason during a test must make arrangements with the teacher before the period in which the test is to be written. Students who miss a test for any valid reason should be prepared to write the test on the first day back at school or should make suitable arrangements with the teacher on the first day back.

Assignments

If a student is absent on the day work is assigned, it is his/her responsibility to get the assignment from the teacher. If a student is absent when an assignment is collected, it is to be submitted at the beginning of the period on the first day back.

Late Assignment Policy "Not Done is not Acceptable"

Please adhere to our new HHSS Late Assignment Policy. Students received this in their period one class on the first day of the semester.

Plagiarism

Plagiarism is the act of taking someone else's ideas or writing and passing it off as your own. Whatever material students consult in the preparation of essays/projects should be properly credited to the writer or source. Material may be quoted if the student identifies it as a quotation and cites the author. Copying another student's work is cheating, and is also called plagiarism. **A first offense may result in a mark of zero or an opportunity to redo/resubmit the evaluation, after consultation with the student, parent, teacher, department head and school administrator. A second offense will result in a mark of zero, a call home and the student will be referred to the Principal. A third offense will result in a mark of zero and may result in an in-school suspension.**

Computers are tools for education; not entertainment devices. Students who are not on task may have their computer account disabled for the remainder of the day (or longer.)

I hereby acknowledge that I am fully aware of the expectations and evaluation in ESL EO course.

Student Signature: _____ Parent's/Guardian Signature: _____

Should it be necessary to contact you about your child's progress, it would be helpful if you would provide the appropriate information below:

Parent(s)/Guardian(s):

_____ Phone: (H) _____ (W) _____

E-mail: _____

_____ Phone: (H) _____ (W) _____

E-mail: _____

For students 18 years of age and over or who will turn 18 during the course:

I give permission for my teacher to contact my parents/guardians with regard to this course: _____