

HALIBURTON HIGHLANDS SECONDARY SCHOOL



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Canadian and World Studies



Course Code: CGC1P

Course Name: Canadian Geography

Level: Applied

Credit Value: 1.0

Period: 4

Department Head: Mr. P. Longo

Instructor: Mr. J. Morissette

Phone: (705) 457-2950 **Voicemail:** 567

Room Number: 23

E-mail: j.morissette@tldsb.on.ca

Strands of Study and Overall Expectations include:

- **Geographic Foundations: Space and Systems**
 - Describe the components and patterns of Canada's spatial organization;
 - Demonstrate an understanding of the regional diversity of Canada's natural and human systems;
 - Analyse local and regional factors that affect Canada's natural and human systems.
- **Human-Environment Interactions**
 - Explain the relationship of Canada's renewable and non-renewable resources to the Canadian economy;
 - Analyse the ways in which natural systems interact with human systems and make predictions about the outcomes of these interactions;
 - Evaluate various ways of ensuring resource sustainability in Canada.
- **Global Connections**
 - Describe how Canada's diverse geography affects its economic, cultural, and environmental links to other countries;
 - Analyse connections between Canada and other countries;
 - Report on global issues that affect Canadians;
- **Understanding and Managing Change**
 - Explain how natural and human systems change over time and from place to place;
 - Predict how current or anticipated changes in the geography of Canada will affect the country's future economic, social, and environmental well-being;
 - Explain how global economic and environmental factors affect individual choices.
- **Methods of Geographic Inquiry and Communication**
 - Use the methods and tools of geographic inquiry to locate, gather, evaluate, and organize information about Canada's natural and human systems;
 - Analyse and interpret data gathered in inquiries into the geography of Canada, using a variety of methods and geotechnologies;

Communicate the results of geographic inquiries, using appropriate terms and concepts and a variety of forms and techniques.

Efforts will be made to meet the individual learning needs of students in order to ensure these expectations are being met.

Course Outline / Units of Study:

1. Canadian Connections: An Overview
2. Methods of Geographic Inquiry
3. Canada's Natural Systems
4. Canada's Human Systems
5. Economic and Environmental Interactions

Evaluation Structure:

Knowledge/Understanding	20%
Thinking/Inquiry	15%
Communication	15%
Application	20%

The above is reflected both in the term work (worth 70% of the final mark) and the summative culminating activities (worth 30% of the final mark). The culminating activity is a 10% project and a 20% final exam.

Resources:**Textbook:**

Experience Canada A Geography
Oxford Canada, 2003

Policy Document:

The Ontario Curriculum Grades 9 & 10
Canadian and World Studies 2005

Evaluation:

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, co-operative learning activities, simulations and presentations. Peer & self-evaluations will also be utilized.

Student marks will be determined by evaluating process & product according to 4 categories & 4 levels. Please see the chart below for specific skills and key words used to determine student competency in the different categories.

Category	Level 1: 50-59%	Level 2: 60-69%	Level 3: 70-79%	Level 4: 80-100%
Knowledge/Understanding <ul style="list-style-type: none"> ➤ Knowledge of facts & terms ➤ Understanding of concepts & relationships 	Limited display of knowledge, skills and ability to apply concepts	Some success in displaying knowledge, skills and application of concepts	Considerable display of knowledge skills and ability to apply concepts	Thorough understanding of concepts and ability to communicate, think creatively and apply concepts
Thinking/Inquiry <ul style="list-style-type: none"> ➤ Critical thinking skills ➤ Creative thinking skills ➤ Inquiry Skills 				
Communication <ul style="list-style-type: none"> ➤ Communication of ideas & information ➤ Use of symbols & visuals ➤ Oral & written communication 				
Application <ul style="list-style-type: none"> ➤ Applications in familiar contexts ➤ Transfer of concepts to new contexts ➤ Making logical conclusions and predictions ➤ Use of technology ➤ Making connections 				

Learning Skills:

Students are expected to reflect the following skills throughout the course:

Responsibility:	Fulfils responsibilities. Completes & submits work ON TIME. Manages own behaviour.
Organization:	Devises & follows a plan. Establishes priorities & manages time. Uses resources to complete tasks.
Independent Work:	Monitors, assesses & revises plans to complete tasks & meet goals. Uses class time wisely. Follows instructions with minimal supervision.
Collaboration:	Accepts various roles in a group. Responds positively to ideas, opinions of others. Builds healthy peer relationships. Resolves conflict and builds consensus. Shares resources and promotes critical thinking to solve problems and make decisions.
Initiative:	Looks for and acts on new ideas. Innovative and takes risks. Demonstrates curiosity and an interest in learning. Approaches new tasks with a positive attitude. Advocates for all appropriately.
Self-Regulation:	Sets goals. Seeks help when needed. Reflects on own strengths, needs & interests. Identifies learning opportunities, choices and strategies. Perseveres and makes an effort when responding to challenges.

Students will receive the following letter grades: **E** - Excellent **G** - Good **S** - Satisfactory **N** - Needs Improvement

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COURSE EXPECTATIONS AND EVALUATION POLICY



Welcome to CGC1P

Attendance

Regular attendance is essential for academic success in school. It is the student's responsibility to inform the teacher beforehand of any planned absences. It is the student's responsibility to get notes assignments and any other information missed while absent from class. This should be done on the student's first day back, either during class, lunch hour or after school. **Any student that is truant the last three days of a semester will not be allowed to write his/her final examination.**

Tests

Students must be prepared to write tests on the assigned day. Students who miss a test for no valid reason will receive a mark of zero. Any student who knows that he/she will be absent for a valid reason during a test must make arrangements with the teacher before the period in which the test is to be written. Students who miss a test for any reason should be prepared to write the test on the first day back at school or should make suitable arrangements with the teacher on the first day back.

Assignments

If a student is absent on the day work is assigned, it is his/her responsibility to get the assignment from the teacher. If a student is absent when an assignment is collected, it is to be submitted at the beginning of the period on the first day back.

Late Assignment Policy "Not Done is not Acceptable"

Please adhere to our new HHSS Late Assignment Policy. Students received this in their period one class on the first day of the semester.

Plagiarism

Plagiarism is the act of taking someone else's ideas or writing and passing it off as your own. Whatever material students consult in the preparation of essays/projects should be properly credited to the writer or source. Material may be quoted if the student identifies it as a quotation and cites the author. Copying another student's work is cheating, and is also called plagiarism. **A first offense may result in a mark of zero or an opportunity to redo/resubmit the evaluation, after consultation with the student, parent, teacher, department head and school administrator. A second offense will result in a mark of zero, a call home and the student will be referred to the Principal. A third offense will result in a mark of zero and may result in an in-school suspension.**

Computers are tools for education; not entertainment devices. Students who are not on task may have their computer account disabled for the remainder of the day (or longer.)

I hereby acknowledge that I am fully aware of the expectations and evaluation in the CGC1P course.

Student Signature: _____ **Parent's/Guardian Signature:** _____

Should it be necessary to contact you about your child's progress, it would be helpful if you would provide the appropriate information below:

Parent(s)/Guardian(s):

_____ Phone: (H) _____ (W) _____

E-mail: _____

_____ Phone: (H) _____ (W) _____

E-mail: _____

For students 18 years of age and over or who will turn 18 during the course:

I give permission for my teacher to contact my parents/guardians with regard to this course: _____